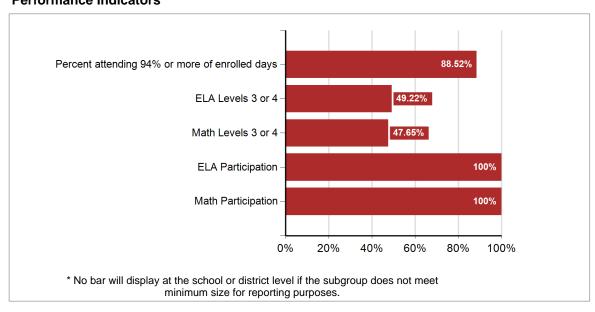
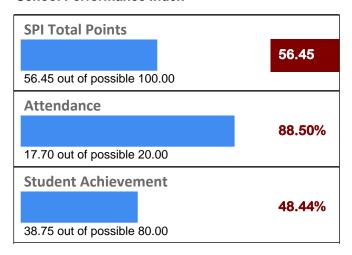
School Classification: Progressing

Performance Indicators



Title I Designation: Targeted Assistance

School Performance Index





Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 156

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 26.42

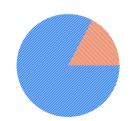
Average Years of Experience 10

Percent with Advanced Degrees 17.24%

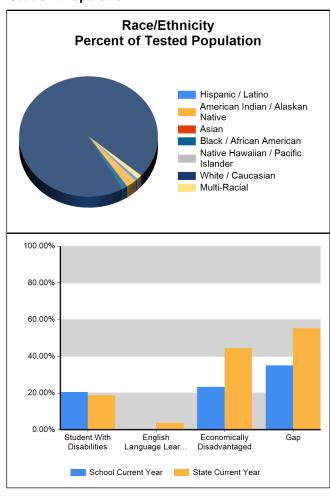
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



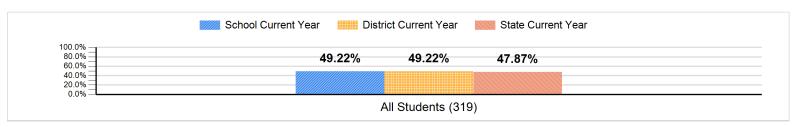


Student Population





Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	319	49.22	49.22	47.87
Hispanic / Latino	*			31.61
American Indian / Alaskan Native	*			18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	301	50.83	50.83	54.52
Multi-Racial	*			42.89
Student With Disabilities	66	27.27	27.27	20.17
English Language Learners	*			14.16
Economically Disadvantaged	72	30.56	30.56	32.62
Female	149	56.38	56.38	52.76
Male	170	42.94	42.94	43.20
Migrant	*			19.80
Gap	110	30.00	30.00	32.77
Non-Gap	209	59.33	59.33	65.47

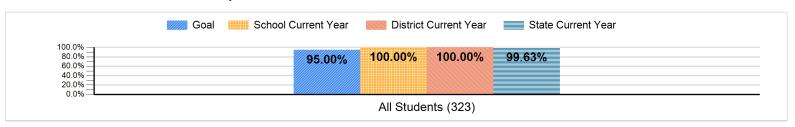
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 9/16/2015 3 of 17



Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	323	95.00	100.00	100.00	99.63
Hispanic / Latino	*				98.84
American Indian / Alaskan Native	*				99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	305	95.00	100.00	100.00	99.73
Multi-Racial	*				99.72
Student With Disabilities	66	95.00	100.00	100.00	99.79
English Language Learners	*				97.89
Economically Disadvantaged	75	95.00	100.00	100.00	99.58
Female	151	95.00	100.00	100.00	99.62
Male	172	95.00	100.00	100.00	99.63
Migrant	*				94.40
Gap	113	95.00	100.00	100.00	99.59
Non-Gap	210	95.00	100.00	100.00	99.67

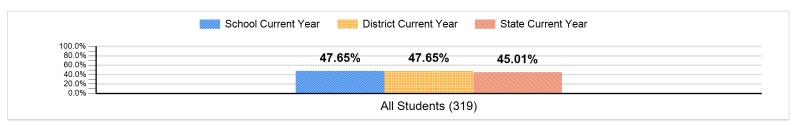
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 9/16/2015 4 of 17



Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	319	47.65	47.65	45.01
Hispanic / Latino	*			27.53
American Indian / Alaskan Native	*			15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	301	49.50	49.50	51.97
Multi-Racial	*			39.94
Student With Disabilities	66	28.79	28.79	21.38
English Language Learners	*			12.24
Economically Disadvantaged	72	31.94	31.94	29.37
Female	149	44.97	44.97	43.34
Male	170	50.00	50.00	46.60
Migrant	*			7.02
Gap	110	31.82	31.82	30.25
Non-Gap	209	55.98	55.98	62.25

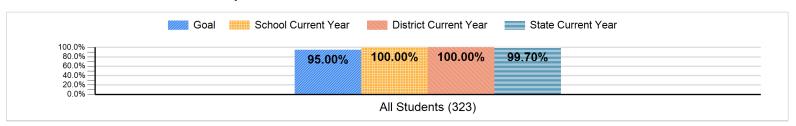
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 9/16/2015 5 of 17



Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	323	95.00	100.00	100.00	99.70
Hispanic / Latino	*				99.36
American Indian / Alaskan Native	*				99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	305	95.00	100.00	100.00	99.73
Multi-Racial	*				99.62
Student With Disabilities	66	95.00	100.00	100.00	99.81
English Language Learners	*				99.56
Economically Disadvantaged	75	95.00	100.00	100.00	99.73
Female	151	95.00	100.00	100.00	99.66
Male	172	95.00	100.00	100.00	99.74
Migrant	*				100.00
Gap	113	95.00	100.00	100.00	99.71
Non-Gap	210	95.00	100.00	100.00	99.69

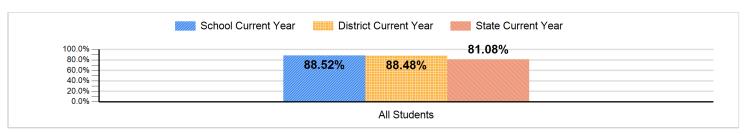
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 9/16/2015 6 of 17



Attendance



Attendance: Data Matrix

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	88.52	88.48	81.08
Hispanic / Latino	*	*	71.18
American Indian / Alaskan Native	*	*	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	89.34	89.04	87.15
Multi-Racial	*	*	73.28
Student With Disabilities	80.52	82.76	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	78.00	75.63	71.14
Female	90.43	87.91	80.96
Male	86.76	88.99	81.19
Migrant	*	*	88.49
Gap	81.08	80.00	73.65
Non-Gap	93.03	93.43	91.01

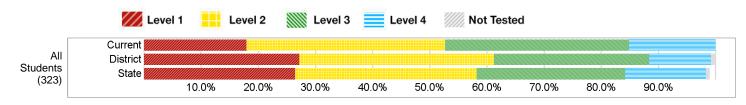
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Report Generated: 9/16/2015 7 of 17

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	323	17.96	34.67	32.20	15.17	0.00	27.16	34.05	27.16	10.81	0.80	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*						69.23	7.69	23.08	0.00	13.33	55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*						66.67	22.22	11.11	0.00	10.00	47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	305	15.41	35.41	33.11	16.07	0.00	25.04	35.28	27.60	11.24	0.42	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	66	36.36	34.85	22.73	6.06	0.00	50.00	26.47	15.69	3.92	0.97	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	75	32.00	36.00	24.00	8.00	0.00	44.87	31.41	16.67	5.13	0.64	40.34	32.77	18.04	6.33	0.70
Female	151	19.21	35.76	30.46	14.57	0.00	26.18	37.60	26.18	9.47	0.55	25.74	33.03	26.54	13.39	0.62
Male	172	16.86	33.72	33.72	15.70	0.00	28.08	30.71	28.08	12.07	1.04	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	113	30.97	37.17	23.89	7.96	0.00	44.86	30.84	16.82	5.14	1.38	40.27	32.04	17.83	6.63	0.77
Non-Gap	210	10.95	33.33	36.67	19.05	0.00	19.96	35.36	31.37	13.12	0.57	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

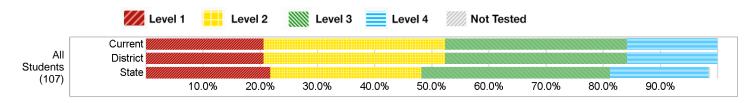
Because of special circumstances, no prior year data is available for ELA or Math.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	107	20.56	31.78	31.78	15.89	0.00	20.56	31.78	31.78	15.89	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*											47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	101	18.81	31.68	32.67	16.83	0.00	18.81	31.68	32.67	16.83	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	29	37.93	24.14	31.03	6.90	0.00	37.93	24.14	31.03	6.90	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	31	32.26	32.26	29.03	6.45	0.00	32.26	32.26	29.03	6.45	0.00	33.85	30.00	25.22	8.37	0.32
Female	60	18.33	38.33	30.00	13.33	0.00	18.33	38.33	30.00	13.33	0.00	21.80	27.75	33.13	16.15	0.29
Male	47	23.40	23.40	34.04	19.15	0.00	23.40	23.40	34.04	19.15	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	45	33.33	28.89	31.11	6.67	0.00	33.33	28.89	31.11	6.67	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	62	11.29	33.87	32.26	22.58	0.00	11.29	33.87	32.26	22.58	0.00	7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

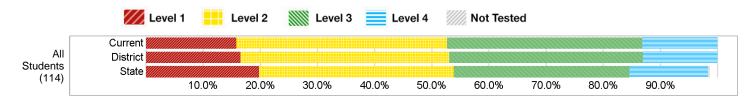
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 9 of 17

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	114	15.79	36.84	34.21	13.16	0.00	16.52	36.52	33.91	13.04	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*											48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	108	13.89	37.04	35.19	13.89	0.00	14.68	36.70	34.86	13.76	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29
Student With Disabilities	25	40.00	44.00	12.00	4.00	0.00	42.31	42.31	11.54	3.85	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	26	26.92	42.31	19.23	11.54	0.00	29.63	40.74	18.52	11.11	0.00	31.99	36.97	22.21	6.33	0.30
Female	47	21.28	34.04	31.91	12.77	0.00	21.28	34.04	31.91	12.77	0.00	19.61	35.53	30.72	12.71	0.35
Male	67	11.94	38.81	35.82	13.43	0.00	13.24	38.24	35.29	13.24	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*				·		·					38.30	48.94	8.51	0.00	0.00
Gap	42	28.57	45.24	16.67	9.52	0.00	30.23	44.19	16.28	9.30	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	72	8.33	31.94	44.44	15.28	0.00	8.33	31.94	44.44	15.28	0.00	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

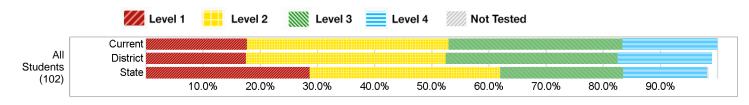
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 10 of 17

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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	102	17.65	35.29	30.39	16.67	0.00	17.48	34.95	30.10	16.50	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*											60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	96	13.54	37.50	31.25	17.71	0.00	13.40	37.11	30.93	17.53	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	12	25.00	41.67	25.00	8.33	0.00	23.08	38.46	23.08	7.69	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	18	38.89	33.33	22.22	5.56	0.00	38.89	33.33	22.22	5.56	0.00	42.67	32.94	14.77	6.76	0.19
Female	44	18.18	34.09	29.55	18.18	0.00	18.18	34.09	29.55	18.18	0.00	29.47	35.46	20.75	13.01	0.37
Male	58	17.24	36.21	31.03	15.52	0.00	16.95	35.59	30.51	15.25	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	26	30.77	38.46	23.08	7.69	0.00	29.63	37.04	22.22	7.41	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	76	13.16	34.21	32.89	19.74	0.00	13.16	34.21	32.89	19.74	0.00	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

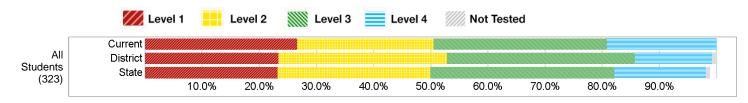
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 11 of 17

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All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	323	26.63	23.84	30.34	19.20	0.00	23.38	29.46	32.84	13.51	0.80	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*						46.15	30.77	7.69	15.38	13.33	50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*						33.33	44.44	11.11	11.11	10.00	34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	305	24.92	23.93	31.48	19.67	0.00	22.48	29.30	33.85	13.51	0.42	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	66	54.55	18.18	15.15	12.12	0.00	60.78	16.67	10.78	7.84	0.97	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	75	38.67	29.33	21.33	10.67	0.00	35.26	30.13	25.00	7.69	0.64	36.33	28.89	24.04	7.81	0.84
Female	151	21.85	21.19	31.79	25.17	0.00	18.38	29.25	36.21	15.60	0.55	18.54	25.35	35.29	19.34	0.68
Male	172	30.81	26.16	29.07	13.95	0.00	28.08	29.66	29.66	11.55	1.04	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	113	42.48	26.55	18.58	12.39	0.00	40.65	27.57	21.03	8.41	1.38	36.44	28.67	23.44	7.86	0.91
Non-Gap	210	18.10	22.38	36.67	22.86	0.00	16.35	30.23	37.64	15.59	0.57	9.66	24.74	41.15	24.33	0.49

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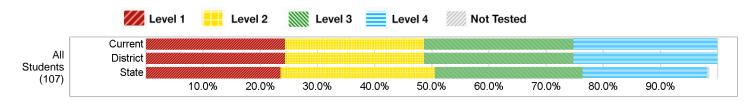
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 12 of 17

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	107	24.30	24.30	26.17	25.23	0.00	24.30	24.30	26.17	25.23	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*											49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	101	22.77	24.75	26.73	25.74	0.00	22.77	24.75	26.73	25.74	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	29	44.83	17.24	17.24	20.69	0.00	44.83	17.24	17.24	20.69	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	31	32.26	32.26	22.58	12.90	0.00	32.26	32.26	22.58	12.90	0.00	35.37	29.58	20.34	11.87	0.55
Female	60	23.33	21.67	31.67	23.33	0.00	23.33	21.67	31.67	23.33	0.00	20.11	26.69	26.89	25.03	0.37
Male	47	25.53	27.66	19.15	27.66	0.00	25.53	27.66	19.15	27.66	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	45	35.56	26.67	20.00	17.78	0.00	35.56	26.67	20.00	17.78	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	62	16.13	22.58	30.65	30.65	0.00	16.13	22.58	30.65	30.65	0.00	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

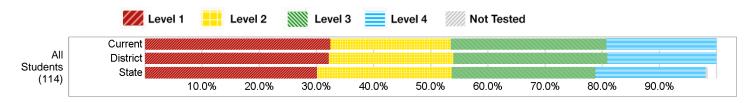
Report Generated: 9/16/2015 13 of 17

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All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	114	32.46	21.05	27.19	19.30	0.00	32.17	21.74	26.96	19.13	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*											61.26	19.67	12.24	3.75	0.37
Asian	*											34.72	18.06	18.75	25.00	0.69
Black / African American	*											40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	108	30.56	21.30	28.70	19.44	0.00	30.28	22.02	28.44	19.27	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29
Student With Disabilities	25	72.00	20.00	4.00	4.00	0.00	69.23	23.08	3.85	3.85	0.00	56.02	18.74	11.22	5.59	0.15
English Language Learners	*											64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	26	50.00	19.23	19.23	11.54	0.00	48.15	22.22	18.52	11.11	0.00	43.89	23.94	19.60	9.51	0.41
Female	47	21.28	17.02	29.79	31.91	0.00	21.28	17.02	29.79	31.91	0.00	25.43	23.65	26.43	22.89	0.35
Male	67	40.30	23.88	25.37	10.45	0.00	39.71	25.00	25.00	10.29	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	42	54.76	23.81	11.90	9.52	0.00	53.49	25.58	11.63	9.30	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	72	19.44	19.44	36.11	25.00	0.00	19.44	19.44	36.11	25.00	0.00	13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

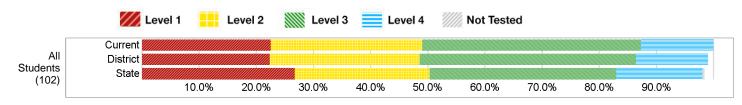
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Report Generated: 9/16/2015 14 of 17

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All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	102	22.55	26.47	38.24	12.75	0.00	22.33	26.21	37.86	12.62	0.00	26.74	23.53	32.69	15.08	0.35		
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68		
American Indian / Alaskan Native	*											55.94	22.11	15.89	3.62	0.39		
Asian	*											24.56	24.56	30.99	18.13	1.72		
Black / African American	*											36.33	24.46	25.54	5.40	1.07		
Native Hawaiian / Pacific Islander	*																	
White / Caucasian	96	20.83	26.04	39.58	13.54	0.00	20.62	25.77	39.18	13.40	0.00	20.56	23.48	36.36	18.12	0.27		
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32		
Student With Disabilities	12	41.67	16.67	33.33	8.33	0.00	38.46	15.38	30.77	7.69	0.00	56.92	17.81	12.15	3.28	0.23		
English Language Learners	*											68.05	17.43	4.15	0.00	2.82		
Economically Disadvantaged	18	33.33	38.89	22.22	5.56	0.00	33.33	38.89	22.22	5.56	0.00	40.00	24.32	24.98	7.69	0.28		
Female	44	20.45	25.00	34.09	20.45	0.00	20.45	25.00	34.09	20.45	0.00	22.75	22.11	35.40	18.27	0.41		
Male	58	24.14	27.59	41.38	6.90	0.00	23.73	27.12	40.68	6.78	0.00	30.52	24.88	30.13	12.06	0.29		
Migrant	*											67.65	17.65	5.88	5.88	2.86		
Gap	26	34.62	30.77	26.92	7.69	0.00	33.33	29.63	25.93	7.41	0.00	40.21	24.42	24.40	7.39	0.32		
Non-Gap	76	18.42	25.00	42.11	14.47	0.00	18.42	25.00	42.11	14.47	0.00	11.19	22.50	42.26	23.96	0.39		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

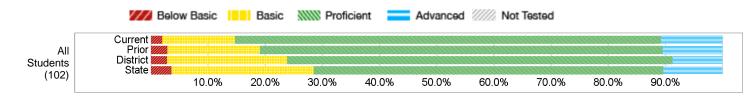
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Report Generated: 9/16/2015 15 of 17

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All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

		School Current Year						Sch	ool Prior	/ear			Distri	ct Current	Year		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	
All Students	102	1.96	12.75	74.51	10.78	0.00	2.86	16.19	70.48	10.48	0.00	2.82	21.00	67.40	8.78	1.24	3.58	24.89	61.14	10.40	1.36	
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60	
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42	
Asian	*																11.87	31.71	46.89	9.53	1.15	
Black / African American	*																10.19	38.06	45.42	6.32	1.65	
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17	
White / Caucasian	96	2.08	11.46	75.00	11.46	0.00	3.00	16.00	70.00	11.00	0.00	2.98	19.87	68.21	8.94	0.33	1.89	20.46	65.57	12.09	1.04	
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67	
Student With Disabilities	12	8.33	8.33	75.00	8.33	0.00						21.88	25.00	50.00	3.13	3.03	11.92	45.16	36.62	6.30	1.99	
English Language Learners	*																25.98	56.03	15.96	2.03	2.59	
Economically Disadvantaged	18	5.56	16.67	72.22	5.56	0.00	10.00	25.00	55.00	10.00	0.00	7.81	29.69	56.25	6.25	1.54	6.93	35.84	51.87	5.35	2.01	
Female	44	0.00	20.45	68.18	11.36	0.00	2.13	14.89	72.34	10.64	0.00	2.63	26.97	63.16	7.24	0.00	3.46	26.31	62.61	7.63	1.31	
Male	58	3.45	6.90	79.31	10.34	0.00	3.45	17.24	68.97	10.34	0.00	2.99	15.57	71.26	10.18	2.34	3.70	23.52	59.73	13.05	1.42	
Migrant	*																38.61	45.54	14.85	0.99	1.94	
Gap	26	3.85	11.54	76.92	7.69	0.00	9.52	28.57	52.38	9.52	0.00	9.41	28.24	56.47	5.88	3.41	6.98	36.10	51.37	5.55	2.00	
Non-Gap	76	1.32	13.16	73.68	11.84	0.00	1.19	13.10	75.00	10.71	0.00	0.43	18.38	71.37	9.83	0.43	0.60	15.04	69.72	14.65	0.80	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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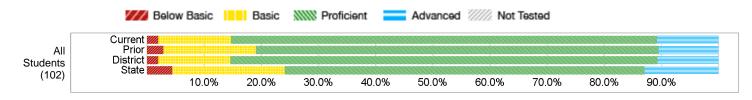
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Report Generated: 9/16/2015 16 of 17

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All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

				Sch	ool Prior \	/ear			Distri	Year		State Current Year									
	Number Students		Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	102	1.96	12.75	74.51	10.78	0.00	2.86	16.19	70.48	10.48	0.00	1.94	12.62	74.76	10.68	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*																6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*																15.24	41.17	40.92	2.67	3.29
Asian	*																5.75	28.16	53.45	12.64	0.00
Black / African American	*																11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	96	2.08	11.46	75.00	11.46	0.00	3.00	16.00	70.00	11.00	0.00	2.06	11.34	75.26	11.34	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32
Student With Disabilities	12	8.33	8.33	75.00	8.33	0.00						7.69	7.69	76.92	7.69	0.00	11.76	33.73	45.61	8.90	1.18
English Language Learners	*																23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	18	5.56	16.67	72.22	5.56	0.00	10.00	25.00	55.00	10.00	0.00	5.56	16.67	72.22	5.56	0.00	8.28	30.00	54.79	6.93	1.24
Female	44	0.00	20.45	68.18	11.36	0.00	2.13	14.89	72.34	10.64	0.00	0.00	20.45	68.18	11.36	0.00	4.78	21.95	63.97	9.31	0.91
Male	58	3.45	6.90	79.31	10.34	0.00	3.45	17.24	68.97	10.34	0.00	3.39	6.78	79.66	10.17	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*																28.57	40.00	31.43	0.00	0.00
Gap	26	3.85	11.54	76.92	7.69	0.00	9.52	28.57	52.38	9.52	0.00	3.70	11.11	77.78	7.41	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	76	1.32	13.16	73.68	11.84	0.00	1.19	13.10	75.00	10.71	0.00	1.32	13.16	73.68	11.84	0.00	0.44	9.12	71.32	19.12	0.46

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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Report Generated: 9/16/2015 17 of 17

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